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<http://navajotech.edu>

**Ethics
Spring 2021
Law 205 HYB
Credit Hours: 3**

Faculty: Robert Yazzie

E-mail: ryazzie@navajotech.edu

Office: Law Building

Office Phone: 505-870-2907

Office Hours: Email or call to set up an appointment.

Modality: Online

Class Location: Virtual Communication via Zoom or Blackboard

Class Meeting Times: 1:30pm to 4:30 pm, Tuesday.

Required Materials:

1. 1991- Code of Judicial Conduct of the Judicial Branch of the Navajo Nation. Adopted by Judicial Conference of the Navajo Nation.
2. Navajo Nation Bar Association Code of Professional Responsibility.
3. Fundamental Laws of the Dine. Entitled Dine Bi Beenahazaanii Biste Sili, 1 NNC sec. 202 – 206, enacted by the Navajo Nation Council (Resolution CN-69-02)

Textbooks:

- Navajo Courts and Navajo Common Law. Raymond Austin, **ISBN:** 978-0-8166-6536-5
- Legal Ethics Third Edition. Kent D. Kauffman, **ISBN-10:** 1-4180-5376-7, **ISBN-13:** 987-1-4180-5376-5
- Leading the Way- The Wisdom of the Navajo People, published by Kathleen Manolescu, Vol. 1-6, November 2003- January 2016.



Tools: Jump drives to store digital data and a 3-ring notebook to file handouts.

Lab Fee: None

Mission Statement

Navajo Technical University's mission is to provide University readiness programs, certificates, associate, baccalaureate, and graduate degrees. Students, faculty, and staff will provide value to the Diné community through research, community engagement, service learning, and activities designed to foster cultural and environmental preservation and sustainable economic development. The University is committed to a high quality, student-oriented, hands-on-learning environment based on the Diné cultural principles: *Nitsáhákees, Nahátá, 'Iina, Siihasin.*

Course Description

Students will review and become familiar with the universal standard of ethics applicable to students pursuing a certificate or degree in Administrative Assistant, Diné Studies, Early Child Development and Law Advocate Program. The ethical standards including integrity, objectivity, professional competence and due care, confidentiality, professional behavior will be examined as relevant to different situations. For example, students studying law advocate program will gain a better understanding of lawyer-client relationships, scope of representation, confidentiality, conflicts of interest and other ethical responsibilities.

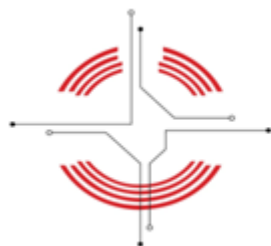
Students also will be introduced to the origin and use of Dine' natural, traditional, customary and common law in resolving ethical conflicts and issues. The process used to achieve a solution is unique and important when given consideration to address the particular problems at hand.

Finally this course will adhere to the university's commitment to providing a student-oriented learning environment based on the Dine' philosophy of education: Nitsahakees, Nahat'a, lina and sihasin.

Course Objectives

After successfully completing this course:

1. Students will learn gain understanding and knowledge of the difference and similarities of traditional Navajo and Western Concepts of the Ethics.
2. Understand the Foundational Laws of the Dine on the cultural ethical considerations.



NITSÁHÁKEES

NÁHAT'Á

'IINÁ

SIIH HASIN

NAVAJO TECHNICAL UNIVERSITY

ESTABLISHED 1979

Course Outcomes	Course Measurements
Gain understanding and knowledge of the difference and similarities of traditional Navajo and Western Concepts of the Ethics	Writing assignments, research and class participation.
Understand the Foundational Laws of the Dine on the cultural ethical considerations.	Writing assignments , Vocabulary and concepts' quiz

Course Activities:

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1		<u>Legal Ethics</u> Third Edition. Kent D. Kauffman,	Read Chapter	
		Last day to add/drop		
2				
3				
4				
5				
		Graduation Petition due		
			Midterm	
		Midterm grades due		
6				
7				
		Last day to withdraw with "W"		
8				
9				
10				
11				
12				
13				
14				
15				
16		Project Presentation		
17			Finals	
		Grades due to the Registrar		
		Graduation		



Grading Plan:

Homework
Class Participation
Project(s)
Quizzes:
Midterm
Final Exam
Portfolio

A = 90-100%
B = 80% - 89%
C = 70% - 79%
D = 60-69% - 69%
F = 59 or less

Grading Policy

Each student must do his or her own work. Cheating and Plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in all class activities including, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class including during Zoom class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to regularly attend all classes for which they are registered. A percentage



of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of his/her responsibility to complete all course work by the required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructor will report excessive and/or unexplained absences to the academic counselor for investigation and potential intervention. **Instructor may drop students from the class after 3 absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to Face Courses

For every credit hour in class, a student is expected to spend two hours outside studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the college community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its



affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

Students with Disabilities

The Navajo Technical College is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels he or she may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accommodations-services>) in accordance with university's Disabilities Accommodations Policy (see [http://www.navajotech.tech.edu/images/about/policiesD0cs/Disability Exhibit-A 6-26-2018.pdf](http://www.navajotech.tech.edu/images/about/policiesD0cs/Disability%20Exhibit-A%206-26-2018.pdf)).

Email Address:

Students are required to use NTU's email address as a formal mode of communication.

Final Exam Date: May 10, 2022.