

**NAVAJO HISTORICAL PERSPECTIVES OF THE NAVAJO
NAV 212-ONL**

**Credit Hours: 3
SPRING 2022 SEMESTER
Cap: 20**

Faculty: LUPITA CHICAG, Assistant Professor

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Office: Mod #10

Office Phone: (505) 387-7395 Ext. 1039

Office Hours: Online

Preferred Communication: Email. The instructor will respond within 24 hours.

Modality: Online - Asynchronous

Class Location and Meeting Times: Online – Blackboard

Meeting Hours and Online Hours: Online - Blackboard

Required Materials:

Textbooks: None

Tools: Personal Computer and Access to Internet.

Laptop and Internet Access: Every student is required to own a laptop and have reliable internet access.

Lab Fee (if applicable):

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

This course addresses history from Diné perspective about Diné ancestors and the students in contemporary time. Historical correlation will be made collaboratively with Diné creation stories and the western-constructed history of Diné people.

Student Learning Outcomes

COURSE OUTCOMES	COURSE MEASUREMENTS
A strong understanding of Navajo creation stories, and comparing/contrasting with other creation stories.	Complete reading assignments, homework assignments, exams, projects, and quizzes, Writing a research paper, discussion, creating charts, team or group activities (cooperative learning), creating and developing PowerPoints, making posters, or in some cases develop a schematic outline.
A strong understanding of the difference between the western-constructed Navajo stories/readings/media and the Navajo constructed history and perspectives.	
A strong understanding of Navajo literature, books, periodicals written by Navajo writers and artists.	
An ability to compare, contrast, and correlate the historical perspective with the contemporary times.	
A strong ability to identify many aspects of social, spiritual, physical, and emotional facets that are viewed and understood differently between the cultures of the world.	

An ability to communicate and know how the Western values, practices, and thoughts interface with Navajo cultural values, practices, and thoughts.	
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Connections to Program Assessment (course-embedded measures)

List program outcomes to be measured

Outcomes: *Students should be able to...*

Direct measures

1. Speak Navajo.	Interview
2. Demonstrate understandings of Navajo philosophy, culture, history, and government.	Projects with rubric
3. Lead teams.	Self-assessment
4. Produce a portfolio.	Portfolio rubric

Course Activities

Week	Reading Assignment	Assignment Due
1	Significance of Navajo Sacred Color: White and The Four Seasons	1/23/22
2	Significance of Navajo Sacred Color: Blue and The Four Directions	1/30/22
3	Significance of Navajo Sacred Color: Yellow	2/6/22
4	Significance of Navajo Sacred Color: Black	2/13/22
5	Sacred Animals of the Navajo Land	2/20/22
6	The Tree of Life, and Story of Navajo Blankets and Rugs	2/27/22
7	Hunting	3/6/22
8	Midterm Exam	
	Spring Break March 14-18, 2022	
9	The Story and Value of Diné Name and Shadow	3/27/22
10	Margin Less Living	4/3/22
11	Responsibility and Role of Navajo Women	4/10/22
12	Responsibility and Role of Navajo Men, Diné Masculinity, Our Men.	4/17/22
13	Generational Differences	4/24/22
14	The Navajo Sweat Lodge	5/1/22
15	Change	5/8/22
16	Final Exams	5/9/22

A = 100-90%
B = 89-80%
C = 79-70%
D = 69-60%
F = 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to attend all class sessions. If more than ten minutes late, students will be counted as absent. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date: Online May 9-11, 2022