



NITSÁHÁKEES

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NAVAJO TECHNICAL UNIVERSITY
ESTABLISHED 1979

Navajo I

4 Credit Hour

NAVA 1110-6

Spring 2022

In Class

Instructor: Ms. Leigh A. Toadlena

Office Hours: 5:00 p.m. - 6:00 p.m

Email: ltoadlena@navajotech.edu

Office/Cell Phone:

Class Location: NTU Building F room 116

Meeting Times: 6:00 am -9:30 pm

Required Materials: Text book "Dine Bizaad Binahoo'aah Rediscovering the Navajo Language

Tools: Workbook

Blackboard Discussion

Lab Fee:

Course Description:

The purpose of this beginning class is to develop listening, speaking, reading and writing skills to communicate at an elementary level. The course will use a communicative approach for students to learn about the fundamentals of vocabulary, grammar, conversation, and Navajo cultures.

Course Objectives:

Upon the completion of this course, the students will be able to:

- Identify the Navajo Alphabets and Sounds
- Orally announce the sounds
- Develop simple words in Navajo.
- Communicate with classmate in Oral Navajo language
- Integrate activities from a Multicultural Perspective.

Course Outcomes	Course Measurements
1. Class Discussion	Participation
2. Blackboard Discussion	Discussion Response
3. Vocabulary	Daily Entry
4. Test	Mid-Term
5. Douingo	Website
6. Oral Communication	Speaking Skills
7. Test	Final Exam

Grading Plan:

Attendance	50
Participation	50
Journal	50
Douingo	50
Mid-Term	100
Final Journal	100

Course Policies:

Class Discussion
Discussions
Oral Speaking Skills
Workbook Assignment

Attendance Policy:

Class Attendance will be required along with participation. Points will be deducted from poor attendance and lack of participation.

Academic Integrity:

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the college community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor.

Dine Philosophy of Learning:

Navajo Technical College is committed to offering quality technical, vocational and academic degrees and community education in a student-oriented, hand-on learning environment based on the Diné Philosophy of Education: Nitsáhákees, Nahátáh, Íina, Sihasin.

Students with Disabilities:

The Navajo Technical College and the Department (Early Childhood Education Program) are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need an accommodation based on the impact of disability, or needs special accommodations should inform the instructor privately of such so that accommodations arrangement can be made. Students who need an accommodation should also contact the Special Needs Counselor, Malcolm McKerry at (505) 786.4138.