



**Course Title: NAVAJO CULTURE**  
**Course #: NAVA2210-ONL**

**Credit Hours: 3**  
**Semester: SPRING 2022**  
**Cap: 20**

**Faculty:** Carmelita Lee **E-mail:** carmelita.lee@navajotech.edu  
**Office:** Bond Wilson Technical Center, Rm116 **Office Phone:** 505-860-9766  
**Office Hours:** By Appointment Only  
**Preferred Communication:** Email and/or Text; I will respond within 24 hours.  
**Modality:** Online - Synchronous  
**Meeting Hours and Online Hours:** 5:30PM to 7:00PM (Mon & Weds) via Zoom/Google Meets

**Required Materials**

**Textbooks:**

1. **Amá sani dóó Acheii Baahane' (2004)**. The office of Diné Culture, Language and Community Services. Window Rock, AZ. \*\*Electronic File (print the file at your own cost)
2. **Dinéjí Na'nitin, Navajo Traditional Teachings and History (2012)**. Robert S. McPherson

**Tools:** Flash drive, pen, and paper.

**Laptop and Internet Access:** Every student is required to own a **LAPTOP** and have **INTERNET ACCESS**.

**Lab Fee (if applicable):** N/A.

**Mission, Vision, and Philosophy**

*Mission:* Navajo Technical University honors Diné culture and language, while educating for the future.

*Vision:* Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

*Philosophy:* Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

**Course Description**

Introduces the basic values of Diné Society, past and present, including the clan system, the philosophy of duality, rites and passages, and Navajo creation stories.

COURSE OUTCOMES	COURSE ASSESSMENTS
Students will evaluate the four Seasons of Diné lifeways and depict at least one moral lesson from each season.	80% of the students will create a booklet of each Season and recount oral history to share with family especially their own children, nieces, nephews, etc.

Student will be able to demonstrate how the K'é is the foundational principle of Dine culture.	80% of the students will research their own clans and confidently explain how Navajo K'é system is used within their own families.
Students will demonstrate understanding of the importance of cultural identity.	80% of the students will establish their roots as Diné, starting with Creation story and evolution, Birth of White Shell woman, creation of Five Fingers Holy people. They are of the Diyin Dine'é.
Students will apply how cultural knowledge is still relevant today, using knowledge systems used by their ancestors.	80% of the students will apply how Hozho & Hoochxo knowledge to become successful by being in balance with both.

### Connections to Program Assessment (Course-Embedded Measures)

1. Students should be able to communicate clearly and have the ability and willingness to exchange ideas and information which is essential to personal development, career, success and social responsibility.
2. Students began to explore how the western world has shaped their personal identity but begin to understand how their heritage of language and culture can sustain them. Finding that balance to live in both worlds and be autonomous in both worlds is pivotal for today's student.

### Course Activities

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1	Jan 19 Jan 19	Instruction Begins Navajo Introduction	Homework #1 Quiz	1/24/22
	<b>Jan 19-20</b>	<b>Late Registration w/ fee</b>		
	<b>Jan 21</b>	<b>Last day to add/drop w/out W</b>		
2	Jan 24 & 26	Navajo Alphabet & Vowels	Homework #2 Quiz	1/26/22
3	Jan 31 & Feb 2	Chapter 1	Homework #3 Quiz	2/2/22
4	Feb 7 & 9	Chapter 2	Homework #4 Quiz	2/9/22
5	Feb 14 & 16 <b>Feb 21</b>	Chapter 3 <b>Holiday: President's Day</b>	Homework #5 Quiz	2/16/22
6	Feb 23	Chapter 4	Homework #6 Quiz	2/23/22
	<b>Feb 25</b>	<b>Spring Graduation Petition due</b>		
7	Mar 2	Chapter 5	Homework #7 Quiz	3/2/22
8	<b>Mar 7-11</b>	<b>Midterm Exams</b>	<b>Midterm</b>	3/7/22 & 3/9/22
	<b>Mar 11</b>	<b>Midterm grades due</b>		
	<b>Mar 14-18</b>	<b>SPRING BREAK</b>		
9	Mar 21 & 23	Chapter 6	Homework #8	3/23/22

			Quiz	
10	Mar 28 & 30 <b>Mar 31</b>	Chapter 7 <b>Last Day to withdraw w/a W</b>	Homework #9 Quiz	3/30/22
11	Apr 4 & 6	Chapter 8	Homework #10 Quiz	4/6/22
12	Apr 11 & 13	Chapter 9	Homework #11 Quiz	4/13/22
13	Apr 18 & 20	Chapter 10	Homework #12 Quiz	4/20/22
14	Apr 25 & 27	Chapter 11	Homework #13 Quiz	4/27/22
15	May 2 & 4	Chapter 12 & Finals Presentation Review	Homework #14 Quiz	5/4/22
16	<b>May 9 -12</b> <b>May 12</b> <b>May 13</b>	<b>FINAL EXAM</b> <b>Grades due to the Registrar</b> <b>SPRING GRADUATION</b>	<b>FINAL EXAM</b>	

### Grading Plan

90 – 100 = A	200 Points = Attendance
80 – 89 = B	200 Points = Active Participation
70 – 79 = C	200 Points = Conversations Assignments
60 – 69 = D	200 Points = Midterm PowerPoint Presentation
0 – 59 = F	200 Points = Finals PowerPoint Presentation
	1000 Points = A

Homework:	Every day of class
Class Participation:	Actively participate
Project(s):	Offered for Fall sessions
Quizzes:	After each completed reading assignment
Mid-term:	PowerPoint Presentation
Final Exam:	PowerPoint Presentation
Portfolio:	Students will keep a binder & save all their work there.

### Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

### Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

### **Cell phone and headphone use**

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

### **Attendance Policy**

Students are expected to attend all class sessions. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

### **Study Time Outside of Class for Face-to-Face Courses**

**For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.**

### **Study Time for Hybrid or Blended Courses**

**For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.**

### **Study Time for Online Courses**

**For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.**

### **Academic Integrity**

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

### **Diné Philosophy of Education**

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the **A:shiwí Philosophy of Education** offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon

kohol lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

### **Students with Disabilities**

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see [http://www.navajotech.edu/images/about/policiesDocs/Disability\\_Exhibit-A\\_6-26-2018.pdf](http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf)).

### **Email Address**

Students are required to use NTU's email address for all communications with faculty and staff.

**Final Exam Date: May 9 & May 11, 2022.**