



Course Title: NAVAJO GOVERNMENT ONLINE
Course #: NAVA 2230-ONL

Credit Hours: 03
Semester: SPRING 2022
Cap: 20

Faculty: LUPITA CHICAG **E-mail:** lchicag@navajotech.edu
Office: Mod#10-Crownpoint Campus **Office Phone:** (505) 387-7395 Ext. 1039
Office Hours: Full online asynchronous course – contact Instructor by email.
Preferred Communication: Email, Instructor will respond within 24 hours.

Modality: Online - asynchronous
Class Location: Online – Blackboard Learning Management System
Meeting Hours: Online

Required Materials:

Textbooks: The Navajo Political Experience, 4th Edition, ISBN: 978-1-4422-2144-4 (paperback)
Author: David Wilkins
Tools: Access to Reliable Internet, and a personal computer.
Laptop and Internet Access: Every student is required to own a laptop and have reliable internet access.
Lab Fee (if applicable): None

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

This is a study of the history, nature, organization, and operation of the Navajo tribal government. It concentrates on its evolution since its beginning in 1920s, and examines the legal and political basis for, and functions of, the tribal government. The course brings an overview of the major contributions from each tribal administration and the political relationship of the Navajo to the state and federal governments.

Course Outcomes	Course Assessments
A strong understanding of the timeline and sequence of Navajo government development, and a strong understanding of the treaties executed between the Navajo tribe and U.S. government and their outcomes.	Class forum, class discussions, writing essays on particular topics, developing charts, written exams, quiz, developing PowerPoint presentations, developing an outline, and other formative assessments.
At the conclusion of the course, the students will have a basic knowledge of the economic growth and early 19 th century renaissance of the Navajo.	Class forum, class discussions, writing essays on particular topics, developing charts, written exams, quiz, developing

	PowerPoint presentations, developing an outline, and other formative assessments.
A strong understanding of the Navajo traditional (Naachiid) and national government, the Navajo customary laws, the Navajo natural laws, the Navajo common laws, and the Navajo fundamental laws.	Class forum, class discussions, writing essays on particular topics, developing charts, written exams, quiz, developing PowerPoint presentations, developing an outline, and other formative assessments.
A strong ability to do a verbal presentation and make a schematic diagram on the framework of the Navajo government today, as well as the traditional government.	Class forum, class discussions, writing essays on particular topics, developing charts, written exams, quiz, developing PowerPoint presentations, developing an outline, and other formative assessments.

Connections to Program Assessment (Course-Embedded Measures)

1. Speak Navajo language.	Interview
2. Demonstrate understandings of Navajo philosophy, culture, history, and government.	Projects with rubric.
3. Lead teams.	Self-assessment
4. Produce a portfolio	Portfolio rubric

Course Activities

Week	Reading Assignment	Assignment Due
1	Read pages 3-16	1/23/22
2	Read pages 17-38	1/30/22
3	Read pages 43-72	2/6/22
4	Read pages 77-89	2/13/22
5	Read pages 93-104	2/20/22
6	Read pages 109-121	2/27/22
7	Read pages 123-132	3/6/22
8	Midterm Exams Spring Break March 14-18, 2022	
9	Read pages 133-139	3/27/22
10	Read pages 141-147	4/3/22
11	Read pages 149-157	4/10/22
12	Read pages 161-168	4/17/22
13	Read pages 171-175	4/24/22
14	Read pages 177-184	5/1/22
15	Read pages 187-194	5/8/22
16	Final Exam	5/9/22
	Graduation	5/13/22

Grading Plan

A = 100 - 90%

B = 89 - 80%

C = 79 - 70%

D = 69 - 60%

F < 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to attend all class sessions. If more than ten minutes late, students will be counted as absent. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date: Online May 9-11, 2022