



Navajo Technical University

<http://navajotech.edu>

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NURSING ASSISTANT INTERNSHIP (Clinical)

NRS 102 - 01, 02

Spring 2022

Cap: 10/Section

Course Credit: 1

Instructor: Rachel Pacheco, RN

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Office Information: Office Phone: 505-387-7400 (main)

By appointment: Cell Phone: 505-697-8658

Clinical Site: TBA

Meeting Times: Friday – Saturday 7:00 AM to 3:30 PM

Required Materials:

Text used in theory and lab nursing assistant course, medical terminology, as needed

Tools: Navy blue scrubs (pants must have pockets, pants legs must not drag on floor)

White, low heeled sneakers

Wrist watch with second hand

NTC identification badge

Stethoscope

Gait belt

Black pen and pocket size spiral notebook

CPR Mouthpiece

Course Description:

This course provides the practical experience for nursing assistant students. Students will apply the nursing assistant skills learned in the nursing assistant theory and lab course in the care and comfort of individuals in various health care settings. This course is graded on a pass/fail basis.

Course Objectives:

1. Demonstrate safe, competent basic nursing care within the scope of practice of the nursing assistant.
2. Work cooperatively with other members of the health care team in the provision of basic nursing care.
3. Communicate effectively with patients/residents and other members of the health care team.
4. Demonstrate professional behavior.
5. Adhere to the policies and procedures of the facility and Navajo Technical University.

COURSE OUTCOMES	COURSE MEASUREMENTS
Apply skills learned in nursing lab	Direct patient care provided with 100% accuracy
Follow directions and assignments from designated providers staying within the legal boundaries of responsibility	Review interaction between student and staff 76% accuracy
Utilization of common equipment	Demonstrate 100% accuracy
Documentation using professional language and terminology	Review of documentation for 76% accuracy

Grading Plan: The student must achieve a "pass" to be eligible to take the state certification examination. This course is graded on participation and accuracy in the performance of nursing assistant skills. The participation portion includes accurate performance of the skills, proper attire, no facial piercing, no visible, tattoos, no neck ecchymosis. It also includes bringing the required work tools and interactions with peers, patients, coworkers, and staff. The student must demonstrate professional behavior and comply with NTU and facility policies.

Course Policies: A student will be directed to leave the clinical area if any of the policies are not followed.

Cell Phones: Cell phones may not be brought to the clinical site. No electronic devices may be brought to the clinical site. Cell phones and electronic devices are not to be used during patient care.

Attendance Policy: The student **MUST** attend the first assigned day of clinical. A student who misses the first day will not be allowed to continue in the course and will be dropped. Attendance includes being on-time and in proper uniform. A student will be directed to leave the clinical area if not on time and in proper uniform and will be given an absence for the day. **IN ORDER TO PASS THE COURSE, THE STUDENT MUST COMPLETE 40 HOURS OF CLINICAL EXPERIENCE. THIS IS MANDATED BY STATE RULES AND REGULATIONS.**

It is the student's responsibility to arrange for transportation to the clinical area. The days and times will be given at least two weeks prior to the beginning of the clinical experience. The student may bring a lunch from home or in some facilities arrangements for meals may be made. Lunch breaks are not long enough to allow the student to leave the facility.

Academic Integrity: Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the college community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating

academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor.

Diné Philosophy of Learning: The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes, which are: Nitsahakees, Nahata, Iina and Siih Hasin. These are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.