

PSYC 2120- ONL: Developmental Psychology

Credit Hours: 3

Semester: Spring 2022

Cap: 30

Faculty: Mrs. Nancy Goodwin **E-mail:** nancy.goodwin@navajotech.edu
Office: Library – 2nd floor, Office #3 **Phone:** 505.387.7515 ext 1152
Online Office Hours: Monday-Thursday: 8:00 – 3:30
Class Location: Online/Blackboard
Class Meeting Times: Online

Required Materials:

- Laptop – **NOTE: All NTU students ARE REQUIRED to have a laptop.** Textbook
- Blackboard account
- NTU email account (*REQUIRED*—I will use your NTU email address to send course announcements and information).

Textbook: Rathus, S. A. (2020). *HDEV (6th Edition): Human lifespan development*. Boston, MA: Cengage. ISBN: 978-1-337-11688-6

Mission Statement

Navajo Technical University's mission is to provide University readiness programs, certificates, associate, baccalaureate, and graduate degrees. Students, faculty, and staff will provide value to the Diné community through research, community engagement, service learning, and activities designed to foster cultural and environmental preservation and sustainable economic development. The University is committed to a high quality, student-oriented, hands-on-learning environment based on the Diné cultural principles: *Nitsáhákees, Nahátá, Íina, Siihasin*.

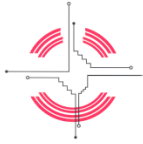
Course Description

PSY-210 (3) Developmental Psychology

This course is an introduction to the psychology of human development throughout the lifespan.

Participants study theories in maturational and behavioral development throughout life stages as well as the general principles and concepts of human growth. The course meets the needs of the students who are enrolled in programs where an understanding of human development is important, such as early childhood education, preschool and elementary education, human services, counseling, and nursing. *Prerequisite: PSY 105 or permission of instructor.*

This course uses a participatory, learner-centered adult education approach. This approach recognizes that *you* are responsible for your learning. I can facilitate, organize, and provide opportunities to learn, but cannot force you to learn. Course material is presented in readings from the textbook, lessons, assignments, discussions, exams, and journal writing. You are expected to work hard in this course: for every hour of class time, you should spend at least three hours outside of class preparing by reading, working on assignments and projects, and thinking about the course content. *You are expected to take responsibility for your success in the course;* that is, you must take an active interest not just in the course material, but in the course itself, *making it a success for all*



participants. Factors such as **interest**, **motivation**, **creativity**, and **initiative** are important elements in evaluating your performance in the course and assigning a grade.

Course Outcomes

Students will:

- Compare and contrast major theoretical perspectives in developmental psychology.
- Describe major controversies and critical issues in developmental psychology.
- Explain the contributions of nature and nurture, and their interactions, to human development.
- Evaluate the advantages and disadvantages of the various techniques used to study human development.
- Describe and give examples of physical, cognitive, and socioemotional development across the lifespan.
- Apply developmental concepts and theories to everyday relationships and situations.

Course Assessments

Students will demonstrate an overview of the discipline of developmental psychology through active participation in discussions, by referencing and accurately applying concepts and theories in assignments, and by completing and presenting a comprehensive synthesis project.

Connections to Program Assessment (course-embedded measures)

- *Demonstrate DPE Values* will be assessed in Assignment 1.
- *Analyze Frameworks* will be assessed in Assignment 2 and in a set of 12 Journal Writing assignments.

Grading Plan

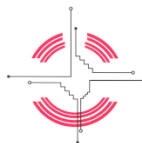
Journals 13 @ 10pts ea	130 pts	A = 100 – 90%
Discussions 2@10pts ea	20 pts	B = 89 – 80%
Assignment #1	50 pts	C = 79 – 70%
Midterm Exam	50 pts	D = 69 – 60%
Assignment #2	<u>100 pts</u>	F < 60%
TOTAL	350 pts	

Expectations Regarding Communication with Instructor

When sending messages **please identify the course number in the subject line**. In text and Blackboard messages, please identify yourself by name and course number. I respond to email and texts the same day if possible, but please allow 24 hours.

Journals

Every week, you will respond in writing to a question or statement related to the week's topic. The purpose of the journals is to encourage critical thinking (*nitsáhákees*) and deeper reflection (*sih hasin*) on the course content. Your response should be 150-200 words in length (a half-page), but you are welcome to write a longer response if you have more to say. The journals are *required and count for a significant portion of your grade*. The journal question/prompt will be posted in the week's task list on Blackboard. Journals will be graded on content only; I will not deduct for errors in grammar or style. However, perfect grammar and style will earn extra credit points.



COURSE SCHEDULE

Week	Topic	Reading	Assignments Due
1	Introductions & Course Expectations	Syllabus	• Introductions – Discussion #1
2	History, Theories, & Methods	Chapter 1	• Journal #1
3	Heredity & Prenatal Development	Chapter 2	• Journal #2
4	Birth & Newborn Development	Chapter 3	• Journal #3
5	Infancy: Physical & Cognitive Development	Chapter 4 Chapter 5	• Assignment 1
6	Infancy: Social & Emotional Development	Chapter 6	• Journal #4
7	Early Childhood: Physical & Cognitive Development	Chapter 7	• Journal #5 • Midterm Exam
8	Early Childhood: Social & Emotional Development	Chapter 8	• Journal #6
9	Middle Childhood: Physical, Cognitive, & Social/Emotional Development	Chapter 9 Chapter 10	• Journal #7
10	Adolescence: Physical, Cognitive, & Social/Emotional Development	Chapter 11 Chapter 12	• Journal #8 • Discussion #2
11	Early Adulthood: Physical and Cognitive	Chapter 13	• Journal #9
12	Early Adulthood: Social/Emotional	Chapter 14	• Journal #10
13	Middle Adulthood Physical, Cognitive & Social/Emotional Development	Chapter 15 Chapter 16	• Journal #11 • Discussion #3 • Begin working on Assignment #2
14	Late Adulthood Physical, Cognitive, & Social/Emotional Development	Chapter 17 Chapter 18	• Journal #12
15	Life's Final Chapter 1	Chapter 19	• Journal #13
16			• Assignment 2 Assignment #2 due by 5/11

Important Dates

Last Day Add/Drop Classes w/out W – January 21

Graduate Petition Due – February 25

Midterm Grades Due – March 11

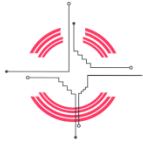
Spring Break – March 14-18

Last Day to Withdraw with “W” – March 31

Finals Week – May 9-12

Final Grades to Registrar – May 12

Graduation – May 13



Grading Policy

Discussion among students on homework and cases is encouraged for clarification of assignments, technical details of using software, and structuring major steps of solutions - especially on the course's Web site. Students must do their own work on the homework and exams. Cheating and Plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam.

Attendance Policy

Students are expected to regularly attend all classes for which they are registered. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of his/her responsibility to complete all course work by the required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention.

Study Time Outside of Class for Online Courses

For every one (1) credit hour spent in an online class, a student is expected to spend three hours (3) per week studying the course materials.

Academic Integrity

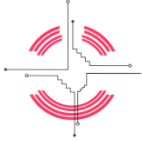
Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. *The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.*

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Sih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

Students with Disabilities

The Navajo Technical University and the Department of Business and Education are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need an accommodation based on the impact of disability or needs special accommodations should inform NTU in accordance with the procedures of the subsection entitled "Students with Disabilities" under Section 7: Student Support Programs, NTU Student Handbook.



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Final Exam: Assignment #2 will serve as your final as it is a synopsis of what we have covered this semester.